

Lesson Plan

1. Hour: 45 minutes
2. Class: High School 1
3. Lesson goals: Learn to make suggestion and explain why.
4. Specific Objectives

: Students are able to:

- A. speak with a partner to suggest cultural activities and explain why they are interesting.
- B. write sentences to suggest cultural items and explain their special features in a brochure.
- C. speak as a Culture Expo Guide to suggest cultural items and explain why.

5. Teaching Aids

- ① PPT
- ② 전자 칠판
- ③ Worksheets

6. Topic: Word Culture Expo

7. Teaching Procedure

① Introduction

Substep	Activity		Materials	Time
	Teacher	Student		
Greetings	T: Good morning, everyone.	Ss: Good		30

		morning.		sec.
Introduction of today's objectives	<p>T: I have something for you.</p> <p>T: Look at this. This is a beautiful flower necklace called Lei from Hawaii.</p> <p>T: Jun-Ho, would you like to try this? It is lovely to wear this on a beach</p> <p>T: Wow. you look so nice.</p> <p>T: Today, we are going to talk about how to suggest cultural activities to others and explain why they are special like would you like to try this? It is lovely to wear this on a beach</p> <p>T: Our plan for today is: First, we will listen to a short conversation.</p> <p>Second, practice suggesting cultural experiences and explaining why they are interesting</p>	Jun-ho: Yes.		2 min 30 sec.

	<p>Lastly, we're going to be 'Culture Expo Guides' and guide our friends!</p> <p>T: So everybody ready? Let's start!</p>			
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② Development

Substep	Activity		Materials	Time
	Teacher	Student		
<p>Listening part:</p> <p>'Get ready'</p>	<p>T: Look at the picture. This is 'Get Ready' part. <부록 1 참고></p> <p>T: Look at a lot of flags, food trucks, the merchant, and the visitors. Where is it? Can you guess?</p> <p>T: Fair? good! It is 'World Culture Expo'.</p> <p>T: Look at the girl. She is at Italian food truck. What is she going to eat?</p> <p>T: Ice-cream, good. In Italy, we</p>	<p>Ss: Fair?</p> <p>Ss: Ice-cream?</p>	Textbook	4 min.

	<p>call it gelato.</p> <p>T: The merchant is making a suggestion to try Gelato to the girl. The merchant says "Would you like to try our special Gelato? It is refreshing to eat this on a hot day.</p>			
<p>Listening part: 'Listen and Check'</p>	<p>T: Now, let's move down to Listen and Choose. <부록 2 참고></p> <p>T: We're going to listen a conversation about World Culture Expo booths.</p> <p>T: Before we listen, look at the big picture first. It's a World Culture Expo! What do you see? Talk with your partner.</p> <p>T: Hye-soo, what countries' booth are at the Expo?</p> <p>T: Yes. There are booths from Thailand, Korea, Mexico, and China.</p>	<p>Hye-soo: Thai, Korea, Mexico and China.</p>	<p>Textbook</p>	<p>6 min.</p>

	<p>T: Now, look at each booth.</p> <p>T: Let's start with the Thailand booth. What are the merchants suggesting to the visitors? Any ideas?</p> <p>T: Good. the merchant is suggesting to try Pad Thai. It's a traditional Thai noodle dish.</p> <p>T: How about the Korea booth?</p> <p>T: Yes. they are suggesting to try on Hanbok to visitor.</p> <p>T: In the Mexico booth, they are suggesting try play Maracas. It is a traditional musical instruments that you shake.</p> <p>T: In the China booth, they are suggesting to make Chinese lanterns.</p> <p>T: Now, listen and choose what did the merchant</p>	<p>Ss: Pad Thai.</p> <p>Ss: Hanbok.</p>		
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	<p>suggest to Min-ho.</p> <p>T: Don't worry if you get the wrong answer! This is the time to get familiar with how to suggest an activity and explain why it's special.</p> <p>T Okay? Start!</p> <p>(Listen and Check)</p> <p>T: Time's up! Jin-seo, what did the merchant say to suggest something to Min-ho?</p> <p>T: Yes, A mexico merchant said "Would you like to play Maracas?" Very nice!</p> <p>T: And what did the merchant say to explain why it is special?</p> <p>T: Exactly! He said 'It is exciting to make rhythms with</p>	<p>Jin-seo: Would you like to play Maracas?</p> <p>Jin-seo: It is exciting to make rhythms with maracas</p>		
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	<p>maracas.'</p> <p>T: You guys did a great job listening!</p>			
<p>Check out 'Let's talk' part</p>	<p>T: Let's move to the 'Let's Talk' part.</p> <p><부록 3 참고></p> <p>T: There are three options about country. What are there?</p> <p>T: There are Brazil, Spain, India. Good.</p> <p>T: Look at Brazil booth first. It says 'Dance Samba.' Look at the girl in the picture. She is dancing Samba.</p> <p>T: Samba is a very exciting and energetic dance.</p> <p>T: And Look at Spain. It says 'play Castenets.'</p> <p>T: Look at the boy, you click them with your hands. You guys already know how to</p>	<p>Ss: Brazil, Spain, India.</p>	<p>textbook</p>	<p>10 min.</p>

	<p>play these.</p> <p>T: Lastly, look at India. It says 'draw Henna art.'</p> <p>T: She is drawing Henna art to another person's hand in the picture. it disappears after a few days.</p> <p>T: Now, you are become a guide.</p> <p>T: Choose the option you want to suggest to your friend. If you have a new idea, write it in "Your own."</p> <p>T: To suggest an activity, start with 'Would you like to...'</p> and then add the activity name. <p>T: For example, "Would you like to draw Henna art?"</p> <p>T: And, you need to say why it's special."</p> <p>T: In Brazil booth. It says 'move to the music.' In Spain, it says 'click the small</p>			
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	<p>instruments' and India, it says draw patterns on the skin.</p> <p>T: Look at the sentences. "It is ____ to ____,"</p> <p>T: For the first blank, choose one word from the box: fun, interesting, great, or wonderful."</p> <p>T: For the second blank, just use the sentence already given in the box.</p> <p>T: Let me show you a sample conversation. I'll be A. I need a helper. Who wants to be B?</p> <p>T: Ga-young, great! Come to the front, please.</p> <p>T: Ready?</p> <p>(Demonstration)</p> <p>T: Would you like to play Castenets? It is fun to click the small instruments.</p>	<p>Ga-young: Me.</p> <p>Ga-young: Sure.</p>		
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	<p>T: Sure? Good! Thank you for helping me. This is how you guys do it.</p> <p>T: Okay? Let's start!</p> <p>T: As I walked around, I heard some great conversations! Min-ho suggested Kenya culture to Sujin. He asked, "Would you like to try bead art?" It is fun to make colorful patterns."</p> <p>T: You were a great guide.</p>			
<p>Communication Activity</p>	<p>T: Now, it's time to become a real guide of the Culture Expo.</p> <p>T: And remember, every Expo has a special award ceremony at the end!</p> <p>T: So, let's make groups of four.</p> <p>T: The four students in the front are group 1, the four students on the side are group 2, and the four students in the back are group 3 and 4. Okay? Good.</p> <p>T: Now, Look at the screen.</p>		<p>Worksheet, PPT</p>	<p>18 min.</p>

	<p><부록4참고></p> <p>T: Your team is going to make a culture brochure.</p> <p>T: First, choose a country and some cultural items.</p> <p>T: If you need ideas, use your Dibot to search online.</p> <p>T: Next, write your own sentences to suggest those cultural items and explain why it is special.</p> <p>T: Let me show you how to be a guide. I'll choose Spain. My suggestion is 'Would you like to play the castanets?</p> <p>And explain like this: It is fun to make a rhythm with them!</p> <p>T: When you finish, please come to the front and put the brochure on the board. We will start the World Expo!</p>			
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	<p>T: First, Groups 1 and 2 will be the guides, and Groups 3 and 4 will be the visitors. Guides, show your brochures and suggest your cultures, and visitors, walk around and enjoy the booths.</p> <p>T: After that, we will switch roles.</p> <p>T: If you do your best to explain your culture, your teams will get 'Best Guide Awards' at the ceremony!</p> <p>T: Are you ready? Let's start!</p> <p style="text-align: center;">(Doing activity)</p> <p>T: Are you guys doing okay?</p> <p>T: Is there anything you want to ask me?</p> <p>T: Keep going! You're on the right track!</p> <p style="text-align: center;">(Finish the activity)</p> <p>T: You all did a fantastic job, everyone!</p> <p>T: Group 1, you perfectly suggested Korean culture. Group 2, you did a great job</p>			
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	<p>suggesting Spanish culture. Group 3, you made Brazilian culture so easy to understand.</p> <p>T: Now, it's time for the Best Guide Awards!</p> <p>T: First, the Great Idea Award. And the star of the Great Idea Award is... Group 1! Congratulations!</p> <p>T: Next, the Best Teamwork Award. And the star of the Best Teamwork Award is ... Group 2! Great job!</p> <p>T: Moving on, the Friendly Guide Award. And the star of the Friendly Guide Award is ... Group 3! Well done!</p> <p>T: Finally, the Best Presenter Award. And the star of the Best Presenter Award is ... Group 4! Fantastic!</p>			
<p>Wrap-up & Self-Check</p> <p>:</p> <p>.</p>	<p>T: We've finished all our activities for today. Great job, everyone!</p> <p>T: You can do 'Self-Check'.</p>	<p>:</p>		<p>2 min.</p>

	<p>Please choose 1 to 5 stars. <부록 5 참고></p> <p>T: Making suggestions and Confidence part. Give yourself a score.</p> <p>T: From now on, you can make suggestions to your friends and explain why you are suggesting it in English.</p> <p>T: You can use these whenever you invite friends to do something new and tell them your reasons!</p> <p>T: It's time for lunch! Enjoy your lunch, everyone! Have a wonderful day, and I'll see you in the next class.</p>			
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