

Final project: Lesson plan

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I. Class target: High school 1st grade

II. Period: 45 min.

III. Materials to be covered: Listening

Script 1

M Is this Hwaseong Fortress?

W Yes, Ravi. It's a UNESCO World Heritage Site.

King Jeongjo of the Joseon dynasty built it to honor his father.

M Wow, he must have really loved his father.

W Well, he actually lost his father when he was just eleven, so he probably really missed his father.

M How sad. It reminds me of the Taj Mahal in India.

W The Taj Mahal? Why?

M Emperor Shah Jahan built it to honor his wife, who died while giving birth to their child.

W Wow, I didn't know that. That's quite a story.

M It sure is.

Script 2

M How was your trip to Korea?

W It was amazing! When I was there, I saw a really cool traditional dance performance by masked dancers.

M That does sound really cool. What were the masks made of?

W They were made of wood and painted with bright colors. Each mask represented a different character.

M It reminds me of the Venice Carnival in Italy.

W Exactly. They both involve wearing masks, but the cultural significance is quite different.

M In what way?

W The Korean mask dance explores social issues through song and movement, whereas the Venice Carnival is more of a celebration of art and culture.

M I see. I would love to see the Korean mask dance sometime.

IV. Specific objectives: Students will be able to understand the exact meaning of "It reminds me of ..." and express it in their own words.

V. Topic: World Cultural Heritage

VI. Teaching Aids: Textbook: 부록 1, 2, 3 참고

※ 2022 개정 공통영어2 비상(흥) 교과서 2과를 바탕으로 수업 목적에 맞게 재구성하여 활용함.

VII. Target skills: Integrated listening, speaking, reading and writing through communicative classroom activities.

1. Introduction

Substep	Activities	Time allot
	Teacher	
Greetings	<p>Good morning, everyone. How are you today?</p> <p>Good? I'm good, too.</p>	3 min
Review	<p>Last class, we looked at different countries around the world and talked about how diverse they are. Today, we are going to take an opposite turn. We'll explore some cultural heritage sites from around the world and find out how similar they are. Now, let me ask you a question. Have you ever seen something from another country and thought, 'Wait, that looks so familiar... We have something just like that in Korea!'</p> <p>Not yet? That's completely fine. By the end of today's lesson, you'll be able to see these hidden connections somewhere.</p>	

2. Development

Substep	Activities	Time allot
	Teacher	
Look Ahead	<p>Look at the screen. (부록1 참고) There are three heritage pairs here. As you can see, each pair consists of one Korean heritage and one from another country. The first one is from China, the second is from England, and the last one is from Serbia. Have you ever heard of Serbia?</p> <p>No? It's located in Eastern Europe. Geographically, these countries are not that close to Korea. However, the pictures clearly suggest that they share similarities, right? Now, look at descriptions a, b, and c. It's on your book, too. We have to match each heritage pair with the most appropriate description. Now, give it a try by yourself.</p> <p>Time's up. Let's share. Dong Eun, which description matches Changdeokgung and the Forbidden City?</p> <p>C, 'beautiful palaces in the heart of the city.' Exactly. What about Ganghwa Dolmen and Stonehenge, Min Jae?</p> <p>A, 'huge ancient stone monuments.' Good! That naturally leaves option b for Ganggangsullae and Kolo in Serbia. This means both of these traditions are group dances performed in circles. Did everyone get it correctly?</p>	5 min
Listen & Answer	<p>Now, let's move to Listen and Answer.(부록 1 참고) Before we listen to first dialogue, look at the Listening tip. When we listen, we need to find hidden meanings even if the speakers do not say them directly. So, keep that in mind while you listen. And look at the sentence right below. The woman mentions, 'King Jeongjo built the Hwaseong Fortress to honor his father.' Based on this, we can predict that their conversation will be about Hwaseong Fortress. Let's listen with that prediction in mind.</p>	12 min

Now, let's listen one more time. As you listen, please fill in the blank in question 1-2.

Alright. We initially predicted they would only talk about Hwaseong Fortress, but another heritage site from a different country was introduced. Su Ah, What was it?

That's right, the Taj Mahal in India. Then, let's find out the answer for 1-1. What cannot be inferred from the dialog? Jun Woo, what do you think?

You chose b. Why do you think b, 'both monuments have similar architectural styles.' cannot be inferred?

Yes, because there was absolutely no mention of their architectural styles. The connection was purely emotional, not structural. Let's complete 1-2. The woman said, King Jeongjo built the Hwaseong Fortress to honor his father. Then, the man answers 'It _____ the Taj Mahal in India.' Yeso, what did the man say in the dialogue?

Yes, "reminds me of." Then, What does "It reminds me of..." mean? Dong Eun, does anything come to your mind?

It was very close! It means when you see, hear, or touch something, it makes you think of another thing. For example, when I see a yellow leaf in autumn, it reminds me of a yellow banana milk I used to drink as a child. See? It links your current experience to a past memory. Let's move on the diagram for 2-1. It compares the Korean Mask Dance and the Venice Carnival. Let's listen second dialogue. Your focus this time is to find out which words belong in the empty spaces.

So, Done? Let's fill in the diagram together. Min Jae, what is the common feature in the middle?

"wear masks." Yes, both involve wearing masks. Then, what does the Korean Mask Dance explore? Su Ah, can you fill in blank 1?

"social" issues. Yes, it explores social issues through song and movement. How about the Venice Carnival? In blank 3, it celebrates art and...

"culture." Great. Now, look at 2-2, True or False. Number 1: Both speakers have seen the Korean mask dance. Is it True or False, Junwoo?

It's False. Why?

Right, because only the woman said she saw it, and the man said "I would love to see it sometime." Number 2: Korean masks are made of wood and painted in bright colors. Is it True or False, everyone?

Yes, it's True.

Express yourself

I think we listened enough. Let's practice with your partner. We'll move on to Express Yourself. Look at the example dialogue. To show you how this works, I will be

10 min

	<p>Partner A. Who would like to help me by playing the role of Partner B? Ye So, will you help me? Thank you. Let's start.</p> <p>Teacher (A): Look, this is a photo of Changdeokgung I took in Korea. Ye So (B): Wow, it looks amazing! It reminds me of the Forbidden City in China. Teacher (A): Why does it remind you of the Forbidden City in China? Ye So (B): Well, I guess it's because both are beautiful palaces in the heart of the city.</p> <p>Good job, Ye So. Now, it's your turn to work with your partner. Please use the heritage pairs and descriptions we saw already in the 'Look Ahead' section to create your own conversations. Make sure to change roles so both of you can practice. Try to practice at least twice for each role.</p> <p>Alright, time's up. Would any pair like to volunteer and present?</p> <p>Dong Eun and Min Jae! Thank you for volunteering. Will you please stand up? Dong Eun, you will be Partner A, and Min Jae, you will be Partner B.</p> <p>You both did a great job. Take your seats. Class, do you now feel confident using the expression 'It reminds me of...' ?</p> <p>Even if you happen to forget it later, don't worry. As you can see at the bottom of page 35, there is an 'Expression Note.' Whenever you review it, it will instantly remind you of our active discussion today. Let's move on to the next page.</p>	
<p>Communicative task</p>	<p>This is our main communicative task: the Culture Guessing Game! Look at STEP 1. There are five cultural examples with pictures: Thanksgiving in the USA, the Palace of Versailles in France, the Great Wall in China, Danny Boy in Ireland, and Kimono in Japan. In STEP 2, you will secretly choose one culture and write a card. Look at the card format below. I choose... It reminds me of... Because... Do not show your card to your partner! For example, if I choose Thanksgiving, I can write: It reminds me of Chuseok in Korea. Because both are family holidays when people gather, share food, and celebrate the harvest together. Got it? Now, write your own card.</p> <p>Time's up. Let's do STEP 3: Exchange Cards. Now, sit face-to-face with your partner. Read your card contents to your partner, but do not say the name of the culture you chose! Your partner will listen and guess what it is, just like the example dialogue in your book. Let's start the game!</p> <p>Alright, class. Now that we have successfully produced our own cultural comparisons. While I was walking around and monitoring your conversations, I noticed some really creative sentences. Who would like to share their guessing game with the class? Any volunteers? Su Ah and Jun Woo, Please stand up and share your exchange with us.</p> <p>Well done. You can both sit down. It's great to see you making these kinds of connections between cultures. Good job.</p>	<p>12 min</p>

3. Consolidation

	Activities	Time allot
	Teacher	
Self-check	<p>To wrap up today's lesson, let's do a quick self-check. Look at the SELF-CHECK box at the bottom of page 34. Take a moment to reflect on your learning today.</p> <p>Everyone, done? Alright.</p>	3 min
Closing	<p>In our next class, we will talk about different traditional clothing around the world in more detail. See you next time! Goodbye, class!</p>	