

Lesson Plan

- I. Students : High school 1st grade
- II. Lesson Time : 45 minutes
- III. Lesson Topic : Traditions and customs of various countries
- IV. Form : Participle Phrases (SV,~ing)
- V. Lesson Goal : To describe reasons or two simultaneous actions using participle phrases.
- VI. Objectives :
 - Students can describe scenes from various world festivals by combining two simultaneous actions or reasons in a single sentence.
 - Students can introduce Korean festivals by describing the scene.

VII. Teaching Procedure:

- Beginning

step	activity	teacher talk	time
Introduction	Before the lesson, indirectly introducing the participle phrase form by showing students' pictures at the school festival. Connecting daily life and learning	Before we start, we took pictures together yesterday at the school festival. Remember? Let's look at them on the screen first. Here is Jun-Seo. What is he doing? (Ss: Shooting a water gun! / Running!) Yes, he is running, shooting a water gun at his friends. right? Let's see another one. Oh Hye-Won is here too, She is taking a picture with her friends, showing their drawings, right? The festival was so exciting yesterday, wasn't it?	2 min.
	Introduction of today's learning objectives.	Today, we will look at many other countries' festivals. And let's describe their scene together.	
		You ready?	

- Development (Reading)

step	activity	teacher talk	time
Before Reading	Before reading the text, inferring the situation by looking at the big picture together. (부록1)	<p>Let's look at the title together first. 'A Journey to Three Global Festivals'. Now, we are going to look at three countries' festivals. Here is a picture on the screen. (부록1)</p> <p>This is Dana's photo exhibition. Dana, over here, is a traveler. She travels all over the world. Here are photos from Italy, Canada, and Spain. What do you see here? Anyone?</p> <p>(S: I see people holding candles in Italy!)</p> <p>Right Ji-Woo. Some people are holding candles, sitting on the stone steps in the Italy photo. Eun-Bi, what about the Canada photos?</p> <p>(S: They are riding angry horses!)</p> <p>They are riding angry horses, right. Why are they doing that? Let's find the reason in the story later.</p> <p>And what about Spain on the right? Jeong-Ho, what do you see there?</p> <p>(S: They are throwing tomatoes.)</p> <p>Great, they are throwing tomatoes, turning the whole town into a red sea.</p>	25 min.
While Reading	Reading the text (부록1 & 부록2)	<p>Nice answers everyone.</p> <p>Now let's read Dana's story and find more details for five minutes.</p>	

		<p>While you read, find how she shows each festival. (Reading) (부록1 & 부록2) Everyone finished? Good.</p>	
<p>Post Reading (Read and Describe)</p>	<p>Understanding participial phrases and the context of the text by examining examples that combine two sentences into one. (부록3)</p>	<p>In her story, Dana describes three festivals in Italy, Canada, and Spain. The festival in Italy was the Verona Opera Festival. And in Canada, it was the Calgary Stampede. Lastly, the festival in Spain was La Tomatina.</p> <p>On the next part 'read and describe', we will see how she describes them. (부록3) Just like you can see on the screen, there is picture 1 plus picture 2 and an empty box. Look at the two pictures and find the matching sentence in the text. The sentence should contain the meaning of both images. You got it?</p> <p>Let's see the first example together. Picture 1 is 'People are sitting on the stone steps'. Picture 2 is 'People are holding small candles.' Together, we can write one combined sentence in the empty box like this. 'People sit on the stone steps, holding small candles.'</p> <p>Now do the other ones below with your partner for five</p>	

	<p>minutes. (부록3 & 부록4)</p>	<p>Everyone done? Okay. Let's go to Italy first. (부록3)</p> <p>How can we describe the two pictures? Anyone? (S: Operatic singers perform without any microphones, filling the giant open space with their powerful voices.) 'Operatic singers perform without any microphones, filling the giant open space with their powerful voices.' Hye-Won, you're right!</p> <p>Su-A, how about the next one? (S: I sat there in silence for hours, listening to the beautiful melodies under the starry sky.) Great. 'I sat there, listening to the beautiful melodies.'</p> <p>Next, let's move to Canada. (부록4) Jun-Seo, what did Dana describe here? (S: Holding onto wild horses with only one hand, they try to survive the rough rides for eight seconds.) Right, 'Holding with only one hand, they try to survive the rough rides.'</p> <p>And lastly, how about Spain? Eun-Bi, how did Dana describe it? (S: Expecting a day of wild fun, over twenty thousand people</p>
<p>Checking comprehension questions solved in pairs. Simultaneously verifies content and grammar understanding. (부록3 & 부록4)</p>		

		<p>pack the narrow streets in white T-shirts. And people throw the squashed fruits at each other for an hour, turning the entire town into a bright red sea.)</p> <p>'Expecting a day of wild fun, they pack the narrow streets, and turning the entire town into a red sea.' Great!</p> <p>Nice job Everyone!</p>	
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- Development (Writing)

step	activity	teacher talk	time
Activity introduction	<p>Introduce a Korean festival yourself, reflecting the situation in the text. Conduct this as a team. Deciding which festival each team will introduce</p>	<p>Now, it's our turn to introduce our Korean festivals. We are going to make a real Youtube Shorts video with your team. Your team will be a group of eight. Group 1 here, group 2 there, group 3 over there and group 4 over here. First, choose one Korean festival with your team for two minutes.</p>	17 min.
writing sentences using participle phrases	<p>Select a photo of the festival chosen by the team and write sentences describing it in pairs using participle phrases.</p>	<p>Did everyone choose your festival? Good. Now, in your team, each pair will choose one picture and write at least one sentence. Remember to write combined sentences, like we learned today. Let's write with your partner for 5 minutes. (순회지도 "Your doing right! Keep going. The spelling of the word? It's 'fireworks', f-i-r-e-w-o-r-k-s. Yes! And Try to connect it with your sentence.")</p>	
creating a short video	<p>Integrate the sentences and photos created by partners into a single element within the group. The teacher will produce and upload</p>	<p>It looks like everyone is finished. Now, let's put four pictures and sentences together to make one complete script with your team. (부록5) When your team is done, send me the script through the class</p>	

	a short video of this element. (부록5)	app. Then I will upload them and create the video link for you! Let's do it for 5 minutes.	
Sharing results	Watching team activity results together and sharing opinions	I just uploaded all your video links to our class app! Let's watch some videos together. Oh, Jeong-Ho, Your team made a video about Mud festival, right? What is this picture about? (S: People are running, splashing mud at each other.) People are running, splashing mud at each other. Good. And, wow, group 3 described the Fire Festival. This picture is so amazing. Nice teamwork everyone! You made a great video!	

- Closure

step	activity	teacher talk	time
End of the class		You can share your videos with your friends, too.	1 min.
		That's all for today. See you next time! Bye!	

VIII. Materials

(부록1)



A Journey to Three Global Festivals

Hello, everyone! I'm Dana, a cultural traveler. Welcome to my special photo exhibition. Over the past ten years, I have traveled to hidden corners of the world to capture the vivid moments of human traditions. Today, I want to take you on a journey through three incredible festivals. Each photo tells a unique story of how people express their joy, history, and passion.

[Verona, Italy — Verona Opera Festival]

Last summer, I traveled to Italy to experience the famous Verona Opera Festival.

The performances take place in a 2,000-year-old Roman outdoor theater. At night, the ancient stone building completely transforms into a romantic stage.

Thousands of people sit on the stone steps, holding small candles in their hands. Operatic singers perform without any microphones, filling the giant open space with their powerful voices. I sat there in silence for hours, listening to the beautiful melodies under the starry sky.



(부록2)

[Calgary, Canada — Calgary Stampede]

My next stop was Calgary, Canada, for the world-famous Calgary Stampede. This exciting festival celebrates the rich history of western cowboy culture. Because they wanted to show off their incredible skills, brave cowboys from all over the world gather to compete in dangerous rodeo events. Holding onto wild horses with only one hand, they try to survive the rough rides for eight seconds. Excited fans filled the big stadium all afternoon. They were cheering out loud for their favorite modern cowboys.



[Buñol, Spain — La Tomatina]

Finally, let's look at this passionate picture from Buñol, Spain. Every August, this small, quiet town holds a massive food fight festival called La Tomatina. Expecting a day of wild fun, over twenty thousand people pack the narrow streets in white T-shirts. Trucks arrive and dump tons of ripe tomatoes on the ground. People throw the squashed fruits at each other for an hour, turning the entire town into a bright red sea.

Don't just look at my photos—come and experience this incredible energy yourself!

Read and Describe

[Italy]

example)



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→ Operatic singers perform without any microphones.



→ Operatic singers fill the giant open space with their powerful voices.



→ I sat there in silence for hours.



→ I listened to the beautiful melodies under the starry sky.



(부록4)

Read and Describe

[Canada]



→ They hold onto wild horses with only one hand.



→ They try to survive the rough rides for eight seconds.



[Spain]



→ Over twenty thousand people expect a day of wild fun.



→ Over twenty thousand people pack the narrow streets in white T-shirts.



→ People throw the squashed fruits at each other for an hour.



→ People turn the entire town into a red sea.



(부록5)

Introduce
our festival 

Korean Festival :

Group :








