

수설실 기말 대체 과제

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Unit	1. Food Across Cultures	Students	High school 1 st grade
Lesson goals	1. Students can identify the cultural and social significance of global food festivals. 2. Students can use to-infinitives (noun + to-V) to express purposes, experiences, or opportunities in writing. 3. Students can complete a promotional message for a food festival by retrieving relevant information from the reading passage.		
Function	Explaining purposes		
Skills	Reading, Writing		
Form	We have chances <u>to taste</u> unique dishes. He offers the opportunity <u>to introduce</u> myself.		
Times	45 minutes		
Topic	How food festivals around the world preserve traditions		
부록	YBM 세계 문화와 영어(김수연)+자체 제작 자료		

Procedur e	Content	Activities		Materials	Time
		Teacher	Student		
Introducti on	Greeting	T: Good morning, everyone? S: Good morning, teacher. T: How are you today? Good? Good.		4M	
	Review	T: Last class, we learned how to add extra information about things. Let's review it. Look at me, everyone. I have a pen. I can write with this pen. How can I add this information to the sentence? 채은? I have?... S: I have.. a pen... to write with. T: Right. I have a pen to write with. Good job. Now, let's try another one. T: I have a cell phone. I can call my mom with it. How can I say it in one sentence? Anyone? (looking around) Yes, 송아? I have..? S: I have a cell phone to call your mom.			

		T: Right. I have a cell phone to call my mom. Great.		
Development	Warm up	<p>T: Now, let's start today's class. When I hear the word "festival," I think of music festivals. I went to a music festival recently. What kinds of festivals do you know besides music festivals? 민주?</p> <p>S: Food festivals.</p> <p>T: Right. Food Festivals. Good. What else? (Looking around) 다인?</p> <p>S: Movie.</p> <p>T: Exactly. Movie festivals. Nice.</p> <p>T: Today, we are going to talk about food festivals around the world.</p>	3m	
	Get ready	<p>T: Look at the screen. Let's start with "Get Ready." Can you see the two pictures? Look at Picture 1. What can you see?</p> <p>S: Dogs and people.</p> <p>T: Right. Dogs and people. Good. What is in the middle? Hmm, let's look at the sentence below. 채은, could you read it for us?</p> <p>S: Search for mushrooms in the woods with dogs.</p> <p>T: Right. So, those are mushrooms. We'll find out more about them later. Now, look at Picture 2. What can you see?</p> <p>S: A woman and a man.</p> <p>T: Right. A woman and a man. Nice. Let's read the sentence below. "Taste dishes you can't find at restaurants." So, he is eating something special. Now, look at the two experiences. Which one looks more interesting to you? Please check one. (looking around) Finished?</p>	4m	

		<p>Raise your hand if you chose Number 1, "Search for mushrooms in the woods with dogs." (looking around) Good.</p> <p>Now, raise your hand if you chose Number 2, "Taste dishes you can't find at restaurants." (looking around) Good.</p> <p>These are experiences from the festivals in today's reading. We'll find out where you can have the experience you chose later.</p>		
	<p>Look and Predict</p>	<p>T: Let's move on to "Look and Predict." Look at the two pictures. What do you think they show? Hmm, it's a little hard. Then, let's look at the title first. 송아, could you read it for us? S: Food Festivals: Celebrating Local... T: The last two words are difficult. That's okay. (Write on the board.) It is "Culinary Heritage." It means traditional food culture. Now, look at the title again. What is this reading about? 민주? S: Food festivals. T: Right. It's about food festivals. Good. So, these pictures are also about food festivals. In fact, they are posters for the two festivals in today's reading. Now, look at the choices below. Choose what you think food festivals can do. You can choose more than one answer. Raise your hand if you chose A, "Keep tourist away" (looking around) Good.</p>	<p>5m</p>	

		<p>How about B, "Preserve traditions"?</p> <p>(looking around) Good.</p> <p>How about C, "Replace traditional culture"?</p> <p>(looking around) Nice.</p> <p>And D, "Introduce local food"?</p> <p>(looking around) Good.</p> <p>We'll find out which ideas are introduced in today's reading.</p>		
	<p>reading</p>	<p>T: Now, let's move on to the reading.</p> <p>First, read the passages quickly.</p> <p>While reading, think about the predictions from "Before You Read."</p> <p>You can use the word list below if you need help with difficult words.</p> <p>You have three minutes. Start.</p> <p>(Walking around)</p> <p>How's it going? Any questions?</p> <p>민주, do you have a question?</p> <p>Oh, Mei-Ramew"? It's an Indian word.</p> <p>It means "Mother Earth," so you can think of it that way. Keep going.</p> <p>(After three minutes)</p> <p>Finished?</p> <p>Let's go back to "before you read".</p> <p>Who chose Number 1 in "Get Ready"?</p> <p>Which festival can you have that experience at? Anyone?</p> <p>(Looking around) 다인?</p> <p>S: International White Truffle Fair.</p> <p>T: Right. The International White Truffle Fair. Good.</p> <p>How about Number 2? 민주?</p> <p>S: Mother Earth Festival.</p> <p>T: Right. The Mother Earth Festival. Nice.</p> <p>Now, let's move on to "Look and Predict."</p> <p>채은, which choices did you choose?</p> <p>S: B and D.</p> <p>T: B, D. Excellent. Let's look at the reading together.</p> <p>The last paragraph says that food festivals</p>	<p>11m</p>	

		<p>preserve traditions. And the second paragraph says that food festivals introduce traditional cuisine to new generations. So, B and D are included in the reading. Good job.</p> <p>Now, we're going to read the passages one more time. Before that, let's look at "Read and check." This time, as you read, think about the answer of 'Read and check'. You have two minutes. Start. (Walking around) Need some help? How's it going? (After two minutes) Finished? Good. Now, let's move on to "Read and Check."</p>		
	<p>Read and check</p>	<p>T: In "Read and Check," you need to choose the best summary of the passage. Let's look at the options. If you think Number 1 is correct, raise your hand. (looking around) How about Number 2? (looking around) Number 3? Number 4? Good. Now, let's look at them one by one. Number 1 says, "Food festivals are only for tourists." Is that right?채은? S: No. T: Right. It's not only for tourists. Good. Now, Number 2 says, "Food festivals help preserve traditions and support communities." 다인? S: Yes.</p>	<p>3m</p>	

		<p>T: Exactly. This matches the reading. Nice. Now quickly look at Number 3 and 4. Do they match the passage?</p> <p>S: No.</p> <p>T: Right. So, the answer is Number 2. Good job, everyone</p>		
	<p>Let's write</p>	<p>T: Now, let's move on to "Let's Write." Imagine you are a travel guide. Please complete the promotional messages. Use the grammar we learned last time, and change the form of the given words. Also, add your own words to complete the sentences.</p> <p>You have five minutes.</p> <p>Start! (Monitoring the classroom)</p> <p>Oh, do you need any help, 채은?</p> <p>What was the name of the mushroom?</p> <p>Truffles. We write it like this: t-r-u-f-f-l-e-s. Yes, you're right. Keep going.</p> <p>T: Did you finish? Let's find out the answers together. Who wants to share Number 1 for the International White Truffle Fair? 다인?</p> <p>S: To hunt for truffles with dogs.</p> <p>T: To hunt for truffles with dogs. Right! Then, how about Number 2? 채은?</p> <p>S: To buy truffles.</p> <p>T: To buy truffles. Exactly! That is the perfect form and includes the right information. Let's move to the next message for the Mei-Ramew Festival. Who wants to answer Number 1? ANYONE..? (Looking around) Yes! (Pointing) 송아!</p> <p>S: To taste unique dishes.</p> <p>T: To taste unique dishes. Exactly! Now, let's look at the last blank, Number 2. (Looking around) 민주, please try.</p> <p>S: To share their indigenous dishes.</p> <p>T: To share their indigenous dishes. Correct! Everyone, you did a great job.</p>	<p>11m</p>	

Consolidation	Self feedback	<p>T: Today, we read about food festivals. These festivals preserve traditions and support local businesses.</p> <p>Now, let's see how much you learned today. Look at the Self-check section on the screen.</p> <p>Let's find out how you feel about your work today.</p> <p>Please answer together, everyone.</p> <p>First, I can identify the main purposes and characteristics of the Alba Fair and the Mei-Ramew Festival. Everyone, did you comprehend them well?</p> <p>S: Yes.</p> <p>T: Right. Next, I can correctly use forms like to taste or to learn to add actions after naming a place or an opportunity. Everyone?</p> <p>S: Good.</p> <p>T: Exactly. Like what you're doing. Finally, I can find appropriate details from the passage to complete promotional messages. Everyone?</p> <p>S: Good.</p> <p>T: Excellent! Everyone, you did an amazing job today.</p>	3m	
	Preview next class	<p>T: Next class, we will read a magazine about Food Fusion. Thank you for your attendance.</p> <p>S: Thank you, teacher.</p>	1m	

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