영어 영역 듣기 평가

방송 : 2016년 11월 23일

○ 안내 3분
○ 방송 25분

Signal M Up - Down

ANN: 안녕하세요. 2016학년도 11월 고등학교 2학년 전국연합학력평가 영어 영역 듣기 평가 방송입니다. 잠시 후, 2016학년도 고등학교 전국연합학력평가 3교시 영어 영역 듣기 평가 방송을 시작하겠습니다. 수험생 여러분은 편안한 마음으로 방송에 귀를 기울여 주십시오. 방송 당일 전 방송 분고 전창림님께서는 스피커의 음향을 맞춰주시기 바랍니다. 수험생 여러분은 당일 전방송을 각기 액정기에 전화하여 더 확실하게 전달해 주십시오. 전화번호는 다음으로 조절해 주십시오. 전화번호는 다음과 같습니다. 수험생 여러분은 답안을 작성하시기 전에 반드시 답안지 왼쪽 해당란에 성명, 수험번호 등을 정확하게 기입하시기 바랍니다. 방송을 잘 듣고, 문제지에 있는 다섯 개의 답지 중에서 맞는 답 하나만 골라 답안지의 해당란에 바르게 표기하십시오. 그러면 다음부터 3교시 영어 영역 듣기 평가를 시작하겠습니다. 17번부터 24번까지는 한 번 들려 주고, 16번부터 17번까지는 두 번 들려줍니다. 방송을 잘 듣고 답을 하시기 바랍니다.

1번 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오.

W: Honey, the weather's really good today. Shall we take a walk?
M: That's a great idea. Where do you want to go?
W: You like walking along the river. So, how about going to Riverside Park?
M: 

(10 seconds)

2번 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

M: Julie, what are you going to do this Friday?
W: I'm scheduled to see a dentist. Why? Do you have any special plans?
M: Well, I have tickets for a piano concert. I thought we could go together.
W: 

(10 seconds)

3번 다음을 듣고, 여자가 하는 말의 목적으로 가장 적절한 것을 고르시오.

W: Welcome to the Middleton Culture Center. I'm Clair Benson, director of the center. Today I'd like to tell you about a cookie baking course we're offering. During this course, you're going to learn how to bake cookies for family occasions. This is a beginners' course and therefore open to people of all ages. If you are available from 3 o'clock to 5 o'clock every Wednesday afternoon next month, hurry up and register right now. There's no tuition fee, but the cost of materials is at your own expense. Join this course and make your day sweeter. For more information, call the administration office at 714-288-4631.

(10 seconds)
4번
대화를 듣고, 두 사람이 하는 말의 주제로 가장 적절한 것을 고르시오.

M: Hey, Judy. What are you doing?
W: I'm preparing for a speech contest, dad.
M: You've talked about it before. How's it going?
W: I've just finished writing the opening. Would you review it for me?
M: Sure. Let me see it. [Pause] Oh, it looks terrific.
W: Thank you. The teacher said when preparing for a script it's important to make an appealing opening.
M: Right. That's what I always check for when writing a script for a presentation.
W: What else should I consider when writing my script?
M: It's better to use short sentences.
W: Why?
M: Shorter sentences can be easily understood. So, write clearly and simply.
W: Thank you. I think I'll be able to write a good script.

(10 seconds)

5번
대화를 듣고, 두 사람의 관계를 가장 잘 나타낸 것을 고르시오.

W: Mr. Robinson, I need your help.
M: I'm honored to help. What can I do?
W: I need one of your dresses for the movie festival next Friday.
M: You probably need something eye-catching. How about this red dress?
W: Your design is always wonderful. But the color doesn't match my character in the movie.
M: Oh, you're looking for a dress which goes well with your role.
W: Exactly. What do you recommend?
M: Then this white dress is the best.
W: It looks great. It seems to suit my movie role.
M: Good. This is one of my favorite dresses that I've ever designed.
W: I think I'll be the queen of the festival thanks to you.
M: I'm sure you'll be.

(10 seconds)

6번
대화를 듣고, 그림에서 대화의 내용과 일치하지 않는 것을 고르시오.

M: I'm happy to interview a world traveler like you.
W: Thank you. Just like you asked, I prepared a few pictures.
M: That's great. Where was this one taken?
W: The college student lounge. Do you see the girl sitting on the sofa?
M: Yeah, it's you. There's a bookcase behind the sofa. I guess you enjoyed reading the books.
W: Well, they're what started my career as a world traveler.
M: I understand. There's a bulletin board on the wall.
W: With the board's help, I communicated with some of my travel colleagues.
M: What are the four clocks next to the bulletin board?
W: They show four different time zones. They inspired me to think globally.
M: Oh, there is a computer on the table.
W: It was helpful to get lots of travel information. I have a good memory of my college days.

(10 seconds)
(Cell phone rings.)

W: Hello, Mike. This is Sally. Where are you?
M: I’m waiting for a bus in front of the company.
W: Will you get home before mom and dad’s wedding anniversary dinner?
M: Sure. How’s it going with the preparations?
W: Almost done. Now I’m arranging the dinner table.
M: Did you pick up the cake we ordered?
W: Yes, I did. I put it on the table with the anniversary card.
M: Well done.
W: I think it’ll be better if we add something meaningful.
M: Hmm... how about putting the family picture on the table?
W: That’s perfect. I think a new photo frame would be better for the picture. Could you buy one?
M: All right. It might take me some time.
W: No problem.

(10 seconds)

M: Hi, Stella. Your presentation was great in the last class.
W: Thanks, Andrew. I was nervous.
M: I didn’t notice that, because your topic about eco-friendly cars was really impressive.
W: I’m really interested in cars with environment-friendly designs.
M: Good to hear it. There’s a motor show you might like.
W: Motor show? Sounds interesting.
M: There’s a booth for eco-friendly cars, and you can learn more about them.
W: Terrific. I really want to go. When is the show being held?
M: It’ll be held this weekend.
W: Oh, no. I can’t go. I have to go to a car design seminar during that time. It’ll be a great chance to get a job in the future. I can’t miss it.
M: I hope you have a great time at the seminar.
W: Thank you.

(10 seconds)

W: Hi, can I help you?
M: I’m looking for gifts for my department’s Christmas party. Do you have something you’d recommend?
W: Sure. I’m going to show you the two most popular gifts. One is a desk calendar, and the other is a coffee cup.
M: They look good. How much are they?
W: The calendar is $10, and the coffee cup is $20.
M: The calender looks better. I’d like to get 10 calendars.
W: Good. Do you need anything else? This handmade candle is also popular.
M: My colleagues will like it. How much does it cost?
W: It costs only $5. Would you like to buy some?
M: I want 20 candles.
W: Then 10 calendars and 20 candles, right? You can get a 10% seasonal discount on the total price.
M: Thanks. Here’s my credit card.

(10 seconds)
10번
대화를 듣고, Dream Marathon에 관한 두 사람이 언급하지 않은 것을 고르시오.

M: Kylie, have you heard of the Dream Marathon hosted by our city?
W: No, I haven’t. But the title sounds interesting. What’s the marathon for?
M: It’s a kind of fundraiser to buy new books for school. I’m going to register for the marathon. How about joining?
W: Sure. I also like marathons. Tell me the details.
M: The marathon will be at 9 on Sunday, November 27.
W: Sounds great. How can we apply?
M: On the city’s official website, there’s a banner for registration. Just click and fill in your name and phone number.
W: Is there a registration fee?
M: Yes, it’s 10 dollars.
W: That’s reasonable. Then, where’s the starting point?
M: The race will begin in front of City Hall. So, you’re joining me in running the marathon?
W: Why not? Let’s sign up together right now.

(10 seconds)

11번
Eastville Book Festival에 관한 다음 내용을 듣고, 일치하지 않는 것을 고르시오.

[Chime bell rings.]
W: Hello, visitors! I’m Jasmine Adams, director of Eastville Library. I’d like to introduce Eastville Book Festival. The festival will be held in Central Park, on the 25th and 26th of November. You can talk with famous authors about their books. We also have a bookshop especially for children. There’s a market where you can buy and sell used books. We’ll also open a café where you can buy a variety of drinks at a lower price during the festival. You can get the festival brochure at the information desk in the library. There’s no admission fee, so come with your family and enjoy the festival.

(15 seconds)

12번
다음 표를 보면서 대화를 듣고, 두 사람이 구입할 신발을 고르시오.

M: Honey, our daughter’s birthday is coming up. Any ideas for a present?
W: Yeah, I’d like to buy her some shoes. Let’s look online.
M: Good idea. [Typing sound] Look at these shoes. What color?
W: She prefers pink or yellow.
M: Right. What’s her shoe size?
W: These days she wears a size 4.
M: Okay. Then we have three options left. What kind of decoration?
W: Look at these shoes with the cute cartoon spiders on them. Aren’t they great?
M: Hmm... not those. I think she’s afraid of all spiders.
W: You’re right. There are only two types of shoes left. What do you think?
M: Well, I don’t think we can spend more than $30 for her present. How about the cheaper shoes?
W: Okay. Let’s order the shoes.

(15 seconds)
13번
대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오.

W: Kyle, how was your business trip to London?
M: It was a long but successful journey. How've you been?
W: I've been fine. Last Saturday, I did some volunteer work.
M: What did you do?
W: I helped with a wall painting in a neighborhood near our company.
M: What was the purpose of the wall painting?
W: It's part of a project to clean the town. It makes the neighborhood more lively and vivid.
M: That sounds wonderful. I really like drawing and painting. I'm interested in volunteering, too.
W: You should have joined us.
M: Right. I feel sorry for missing this opportunity.
W: Don't be. There's another opportunity coming up. It's held on the third Saturday of every month.
M: __________________________

14번
대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

M: Becky, could you lend me your math notes?
W: Sure. Here you are, Harrison.
M: Thank you. I couldn't concentrate in math class today.
W: What's wrong with you?
M: I'm feeling exhausted these days. That's why I have difficulty staying focused during class. I need some solutions. Do you have any ideas?
W: How about exercising? You can feel refreshed and healthy after sweating.
M: That's a good idea. Do you exercise regularly?
W: Yeah, I play badminton with my friends in the gym every day after school. We can use rackets and shuttlecocks for free.
M: Sounds great. Can I play badminton with you, too?
W: Of course. You're always welcome.
M: Thank you. Is there anything I have to bring?
W: __________________________

15번
다음 상황 설명을 듣고, Tony가 Grace에게 한 말로 가장 적절한 것을 고르시오.

W: Grace and Tony are high school classmates. They're preparing for a partner assignment for social studies. For the project, one student will present, and the other student will make visual materials. Grace is supposed to take the role of presenter. At first she thinks that she can do it. However, Grace is getting worried about presenting in front of the whole class. Tony starts to realize her concern. Also, he knows she is good with computers, so she can make better visual materials. He wants to tell Grace that she can make the visual materials, and then he'll present instead of her. In this situation, what would Tony most likely say to Grace?

Tony: Grace, __________________________

(15 seconds)
Hello, I’m Jim Patrick, chief of the Center for Children. Today I’m going to tell you about the benefits of toys for your child’s development and growth. There are various toys available that provide necessary support for your child. So here is a list of some toys that are proven to be beneficial. First, puzzles promote hand–eye coordination. Children learn to solve problems by playing with puzzles. Second, block toys are the most educational toy for kids of all ages. They help in gaining the ability to understand different spatial concepts like dimensions, shapes, and how they work together. Third, toy pianos offer kids a chance to learn about how objects work and the outcomes. Finally, baseball toys help in balance and coordination. Toys are not just for fun, but also help children learn about themselves and the world around them. So make sure your kid has lots of time to play with toys.

(10 seconds)

(10 seconds)

Now that you have heard the different types of toys, let’s move on to the next part of the presentation.

(10 seconds)

(10 seconds)