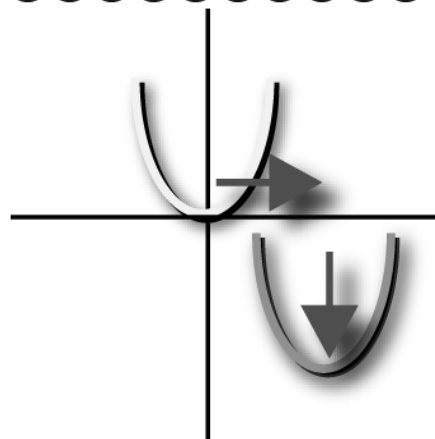


Pure Math 30:

TRANSFORMATIONS



LESSON 3

Algebraic Transformations

Pure Math
30:

EXPLAINED!

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TRANSFORMATIONS LESSON 3

PART I: ALGEBRAIC TRANSFORMATIONS

Algebraic Transformations of Functions: If you know the equation of a particular function, you can “insert” a transformation to derive the new function.

Example 1: Given the function $2x - 1$, find the equation of:

a) $y = 2f(x)$

The 2 in front of $f(x)$ tells you to multiply the entire function by 2.

$$y = 2f(x)$$

$$y = 2(2x-1)$$

$$y = 4x - 2$$

b) $y = f(3x)$

The $3x$ inside the function brackets tells you that wherever there is an x in the original function, you must replace it with $3x$.

$$y = f(3x)$$

$$y = 2(3x)-1$$

$$y = 6x - 1$$

c) $y = -f(x)$

The $-$ in front of $f(x)$ tells you to multiply the entire function by -1 .

$$y = -f(x)$$

$$y = -1(2x-1)$$

$$y = -2x + 1$$

d) $y = f(-x)$

The $-x$ inside the function brackets tells you that wherever there is an x in the original function, you must replace it with $-x$.

$$y = f(-x)$$

$$y = 2(-x) - 1$$

$$y = -2x - 1$$

e) $y = f(x) + 3$

The $+3$ tells you to add 3 units to the original function.

$$y = f(x) + 3$$

$$y = 2x - 1 + 3$$

$$y = 2x + 2$$

f) $y = f(x - 4)$

The $x-4$ inside the brackets tells you that wherever there is an x in the original function, you must replace it with $x - 4$.

$$y = f(x - 4)$$

$$y = 2(x - 4) - 1$$

$$y = 2x - 8 - 1$$

$$y = 2x - 9$$

TRANSFORMATIONS LESSON 3

PART I: ALGEBRAIC TRANSFORMATIONS

Example 2: Given the function

$$f(x) = 3x^2 - 3x + 4,$$

find the equation of:

a) $2f(x)$

$$y = 2(3x^2 - 3x + 4)$$

$$y = 6x^2 - 6x + 8$$

b) $f(3x)$

$$y = 3(3x)^2 - 3(3x) + 4$$

$$y = 3(9x^2) - 3(3x) + 4$$

$$y = 27x^2 - 9x + 4$$

c) $-f(x)$

$$y = -(3x^2 - 3x + 4)$$

$$y = -3x^2 + 3x - 4$$

d) $f(-x)$

$$y = 3(-x)^2 - 3(-x) + 4$$

$$y = 3x^2 + 3x + 4$$

e) $y = f(x) + 3$

$$y = 3x^2 - 3x + 4 + 3$$

$$y = 3x^2 - 3x + 7$$

f) $y = f(x-4)$

$$y = 3(x-4)^2 - 3(x-4) + 4$$

$$y = 3(x^2 - 8x + 16) - 3x + 12 + 4$$

$$y = 3x^2 - 24x + 48 - 3x + 12 + 4$$

$$y = 3x^2 - 27x + 64$$

Example 3: Given the function

$$f(x) = \sqrt{3x+6}, \text{ find the equation of:}$$

a) $y = 4f(x-2)$

$$y = 4\sqrt{3(x-2)+6}$$

$$y = 4\sqrt{3x-6+6}$$

$$y = 4\sqrt{3x}$$

b) $y = -f(-3x)$

$$y = -\sqrt{3(-3x)+6}$$

$$y = -\sqrt{-9x+6}$$

c) $y = -f(x+2) + 4$

$$y = -\sqrt{3(x+2)+6} + 4$$

$$y = -\sqrt{3x+6+6} + 4$$

$$y = -\sqrt{3x+12} + 4$$

d) $y = \frac{1}{2}f(-x-2)$

$$y = \frac{1}{2}\sqrt{3(-x-2)+6}$$

$$y = \frac{1}{2}\sqrt{-3x-6+6}$$

$$y = \frac{1}{2}\sqrt{-3x}$$

e) $y = -2f(x) + 3$

$$y = -2\sqrt{3x+6} + 3$$

f) $y = -4f(-2x) - 5$

$$y = -4\sqrt{3(-2x)+6} - 5$$

$$y = -4\sqrt{-6x+6} - 5$$

TRANSFORMATIONS LESSON 3

PART I: ALGEBRAIC TRANSFORMATIONS

Questions:

1) $f(x) = 3x - 7$

a) $y = 3f(x)$

b) $y = f(6x)$

c) $y = -f(x)$

d) $y = f(-x)$

e) $y = f(x) + 5$

f) $y = f(x - 6)$

2) $f(x) = (2x - 3)^2$

a) $y = \frac{1}{2}f(x)$

b) $y = f\left(\frac{1}{2}x\right)$

c) $y = -3f(x)$

d) $y = f(-2x)$

e) $y = f(x) - 4$

f) $y = f(x + 5)$

3) $f(x) = -\sqrt{-2x - 3}$

a) $y = 2f(x - 3)$

b) $y = f(3x + 4)$

c) $y = -f(-x)$

d) $y = 2f(-x) + 4$

e) $y = -\frac{1}{2}f(x) + 3$

f) $y = f(-x - 4) + 9$

4) $f(x) = |3x - 4|$

a) $y = 2f(x) - 8$

b) $y = -f(7x - 1)$

c) $y = -\frac{1}{3}f(x) - 3$

d) $y = \frac{1}{2}f(-x)$

e) $y = 2f(x - 5) + 3$

f) $y = -f(-x - 4)$

Answers:

1. a) $y = 9x - 21$

b) $y = 18x - 7$

c) $y = -3x + 7$

d) $y = -3x - 7$

e) $y = 3x - 2$

f) $y = 3x - 25$

2. a) $y = \frac{1}{2}(2x - 3)^2$

b) $y = (x - 3)^2$

c) $y = -3(2x - 3)^2$

d) $y = (-4x - 3)^2$

e) $y = (2x - 3)^2 - 4$

f) $y = (2x + 7)^2$

3. a) $y = -2\sqrt{-2x + 3}$

b) $y = -\sqrt{-6x - 11}$

c) $y = \sqrt{2x - 3}$

d) $y = -2\sqrt{2x - 3} + 4$

e) $y = \frac{1}{2}\sqrt{-2x - 3} + 3$

f) $y = -\sqrt{2x + 5} + 9$

4. a) $y = 2|3x - 4| - 8$

b) $y = -|21x - 7|$

c) $y = -\frac{1}{3}|3x - 4| - 3$

d) $y = \frac{1}{2}|-3x - 4|$

e) $y = 2|3x - 19| + 3$

f) $y = -|-3x - 16|$

TRANSFORMATIONS LESSON 3

PART II: DESCRIBING TRANSFORMATIONS

Describing Transformations: This section deals with verbal descriptions of transformations.

Example 1: How does the graph of $y = -3f(x - 4) + 2$ compare to $y = f(x)$?

Vertical Stretch by a factor of 3

Reflection in the x-axis

Translation of 4 Right and 2 Up.

Example 2: How does the graph of $y = 2(x + 4)^2 - 1$ compare to the graph of $y = x^2$

Vertical Stretch by a factor of 2

Translation of 4 Left and 1 Down.

Example 3: How does the graph of $y = (3x + 12)^2$ compare to the graph of $y = x^2$

First factor out the 3 from the x: $y = [3(x + 4)]^2$

Horizontal stretch by a factor of $1/3$.

Translation of 4 units left

Example 4: Given the graph of $y = \sqrt{x}$, write the new equation after a vertical stretch by a factor of $1/2$, a horizontal stretch by a factor of $1/3$, and a vertical translation of 3 units up.

First apply the stretches: $y = \frac{1}{2}\sqrt{3x}$

Now apply the translations: $y = \frac{1}{2}\sqrt{3x} + 3$

Example 5: The graph of $y = (x + 2)^2 + 1$ is shifted 6 units left and 4 units down. Determine the equation of the transformed function.

The best way to do this type of question is to find a point on the graph, then apply the transformation to that point.

We know the point $(-2, 1)$ is on the graph. (It's the vertex of the parabola)

After moving 6 left & 4 down, it will become $(-8, -3)$

Rewrite the equation using these values: $y = (x + 8)^2 - 3$

TRANSFORMATIONS LESSON 3

PART II: DESCRIBING TRANSFORMATIONS

Questions:

1) Describe how each transformed function compares to the original:

a) Original is $y = f(x)$

Transformed is $y = -3f\left(-\frac{1}{4}x\right)$

b) Original is $y = f(x)$

Transformed is $y = -\frac{1}{2}f(-x) - 4$

c) Original is $y = f(x)$

Transformed is $y = f(-x + 3)$

d) Original is $y = f(x - 2)$

Transformed is $y = f(x + 5)$

e) Original is $y = f(x + 7) + 2$

Transformed is $y = f(x + 4) - 6$

f) Original is $y = f(x)$

Transformed is $4y = f(x)$

g) Original is $y = |x|$

Transformed is $y = -3|x|$

h) Original is $y = x^2$

Transformed is $y = 2(-3x - 12)^2 + 3$

i) Original is $y = \sqrt{x}$

Transformed is $y = -\sqrt{2x + 4}$

j) Original is $y = (x - 3)^2$

Transformed is $y = (x - 4)^2$

k) Original is $y = (x + 8)^2 - 4$

Transformed is $y = (x + 6)^2 - 3$

l) Original is $y = x^2$

Transformed is $y + 3 = x^2$

TRANSFORMATIONS LESSON 3

PART II: DESCRIBING TRANSFORMATIONS

Questions: Continued

2) Write out the transformation given the following information:

a) The graph of $y = x^2$ is transformed by a vertical stretch of a factor of $\frac{2}{3}$, a horizontal stretch by a factor of 3, and a horizontal translation of 3 units right.

b) The graph of $y = \sqrt{x}$ is reflected in the x-axis, and shifted down by 4 units.

c) The graph of $y = f(x)$ is vertically stretched by a factor of 4, reflected in the y-axis, and moved 7 units left.

d) The graph of $y = x^3$ is horizontally stretched by a factor of 3, reflected in the x-axis, and then moved 5 units down.

e) The graph of $y = |x|$ is vertically stretched by a factor of $\frac{4}{3}$, horizontally stretched by a factor of 6, reflected in both the x & y axis, then shifted 2 units right and 2 units down.

f) The graph of $y = (x - 4)^2$ is shifted 5 units to the right.

g) The graph of $y = (x + 4)^2 - 6$ is shifted 2 units to the left and 5 units up.

h) The graph of $y = f(x - 1) - 3$ is shifted 7 units to the right and 3 units down.

i) The graph of $y = f(x)$ has y replaced with $\frac{1}{2}y$.

j) The graph of $y = f(x)$ has y replaced with $y - 2$.

TRANSFORMATIONS LESSON 3

PART II: DESCRIBING TRANSFORMATIONS

Answers:

1.

a) Vertical Stretch by a factor of 3
Horizontal Stretch by a factor of 4
Reflection in the x-axis

b) Vertical Stretch by a factor of $\frac{1}{2}$
Reflection in both the x & y axis
Translated 4 units down

c) Rewrite as $y = f[-(x-3)]$
Reflection in the y-axis
Translated 3 units right

d) Original point = (2, 0)
Transformed point = (-5, 0)
Translated 7 units left

e) Original Point = (-7, 2)
Transformed Point = (-4, -6)
Translated 3 units right and
8 units down.

f) Rewrite as $y = \frac{1}{4} f(x)$

Vertical Stretch by a factor of $\frac{1}{4}$

g) Vertical Stretch by a factor of 3
Reflected in the x-axis

h) Rewrite as $y = 2[-3(x+4)]^2 + 3$

Vertical Stretch by a factor of 2
Horizontal stretch by a factor of $\frac{1}{3}$

Reflected in the y-axis

Translated 4 units left and 3 units
up

i) Rewrite as $y = -\sqrt{2(x+2)}$

Horizontal stretch by a factor of $\frac{1}{2}$

Reflection in the x-axis

Translated 2 units left

j) Original Point = (3, 0)

Transformed Point = (4, 0)

Translated 1 unit right

k) Original Point = (-8, -4)

Transformed Point = (-6, -3)

Translated 2 units right and 1 unit
up.

l) Rewrite as $y = x^2 - 3$

Translated 3 units down

2.

$$a) y = \frac{2}{3} \left(\frac{1}{3}(x-3) \right)^2$$

$$b) y = -\sqrt{x} - 4$$

$$c) y = 4f[-(x+7)]$$

$$d) y = -\left(\frac{1}{3}x\right)^3 - 5$$

$$e) y = -\frac{4}{3} \left| -\frac{1}{6}(x-2) \right| - 2$$

$$f) \text{ Original Point} = (4, 0) \\ \text{Transformed Point} = (9, 0) \\ y = (x-9)^2$$

$$g) \text{ Original Point} = (-4, -6) \\ \text{Transformed Point} = (-6, -1) \\ y = (x+6)^2 - 1$$

$$h) \text{ Original Point} = (1, -3) \\ \text{Transformed Point} = (8, -6) \\ y = f(x-8) - 6$$

$$i) \text{ Replace } y \text{ with } \frac{1}{2}y :$$

$$\frac{1}{2}y = f(x)$$

$$y = 2f(x)$$

$$j) \text{ Replace } y \text{ with } y-2: \\ y-2 = f(x)$$

$$y = f(x) + 2$$

TRANSFORMATIONS LESSON 3

PART III: TRANSFORMING A POINT

Transforming a point: Always transform a point by doing stretches / reflections first, followed by translations.

Example 1: What will the point $(-3, 4)$ become after a transformation of $y = -2f(-x - 4)$?

First rewrite the transformation as $y = -2f[-(x + 4)]$

Multiply the x-values by -1 , and the y-values by -2 to get $(+3, -8)$

Move four units left to get $(-1, -8)$

Example 2: What will a y-intercept of -2 become after a transformation of $y = -f(4x - 28) + 5$?

First rewrite the transformation as $y = -f[4(x - 7)] + 5$

The original point is $(0, -2)$

Multiply the x-values by $\frac{1}{4}$ and the y-values by -1 to get $(0, 2)$

Move 7 right and 5 up to get $(7, 7)$

Example 3: If the function $f(x) = 2x^2 + 3x - 5$ is multiplied by a constant value m , the graph of $g(x) = mf(x)$ passes through the point $(2, -27)$.

Determine the value of m .

First rewrite the equation as $y = m(2x^2 + 3x + 5)$

Then plug in the given point:

$$-27 = m(2(2)^2 + 3(2) - 5)$$

$$-27 = 9m$$

$$m = -3$$

Questions:

Given the point $(-5, 12)$, find the new point after each of the following transformations:

1) $y = -3f\left(\frac{1}{4}x\right)$

2) $y = -\frac{1}{2}f(-x) - 4$

3) $f(-x - 4) + 9$

4) $y = -2f(-5x - 15) - 6$

5) $y = \frac{1}{2}f(-x - 2)$

6) $y = f\left(\frac{1}{2}x\right)$

7) If the function $f(x) = x^2 + 3x - 7$ is multiplied by a constant value m , the graph of $g(x) = mf(x)$ passes through the point $(-1, -18)$. Determine the value of m .

Answers:

1) $(-20, -36)$

2) $(5, -10)$

3) $(1, 21)$

4) $(-2, -30)$

5) $(3, 6)$

6) $(-10, 12)$

7) $m = 2$